

Distance Learning Activities – April 20th

Methods of Communication: 2 Options for Completing Work:

1-Complete Seesaw Activities OR 2-Complete Paper Versions & Upload to Seesaw

Morning Check In	<p>Seesaw Activity Titled: Good Morning Pizza</p> <p>Visit the posted activity in Seesaw Monday through Thursday that will act as a virtual Morning Meeting. Students are asked to tag ALL their classmates for this activity so that everyone in our classroom community can see and hear each other. This activity, like all the others, should be completed at a time in the day that works best with your family’s schedule.</p>
Writing	<p>Overview: Spring Poetry Writing Est. Time: 30 minutes Quick Things to Know:</p> <ol style="list-style-type: none">1. Poems make us feel and think.2. Poems can have many different attributes and styles.3. Authors of any age can write a poem about any topic.4. Line breaks and white space contribute to how a poem looks and sounds. <p>Activity Explanation: Using what you learned last week about poems, create a poem about spring using word tiles. Pay attention to words placed in a line and how it impacts meaning and rhythm.</p> <p>Task</p> <ol style="list-style-type: none">1. Open the Seesaw Activity: April 20 Writing: Spring Poem2. Click Add Response to follow these steps:3. Think about Spring and your Spring Walk in Science last week.4. Use the word tiles and you can add your own words to create a poem about Spring. Use what you learned last week about poems especially how line breaks impact the meaning of your poem.5. Illustrate your poem.6. Record yourself reading the poem.7. Click Green Check to upload to Seesaw Journal <p>**An example on how to do it is on Slide 1 of the Seesaw Activity. Students complete their own on Slide 2.</p> <p><u>*Optional Printable Poetry Paper – Feel free to print this paper and write a Spring poem, then take a picture and upload it to Seesaw</u></p>

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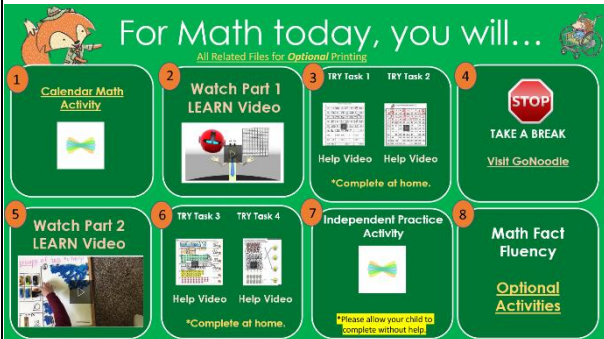
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Word Work	<p>Overview: Practice first grade spelling word wall words accurately.</p> <p>Est. Time: 15 minutes</p> <p>Explanation: Practice accurately spelling first grade word wall words by selecting one or two different activities on the “Word Work Activities” list.</p> <p>Quick Things to Know:</p> <ol style="list-style-type: none"> 1. Consider practicing the words on the inside cover of your child’s green Word Work Homework Book first. 2. Use the “First and Second Trimester Word Wall Words” document to select words. 3. Do not choose more than 7 to 10 words to practice a day. Our memory struggles to recall more than 7 to 10 unique pieces of information at a time. <p>Task</p> <ol style="list-style-type: none"> 1. Practice these new word wall words: why, those, these, off, does, their, found, rain 2. Choose one or two activities from the “Word Work Activities” list. 3. Practice spelling words accurately. 4. Upload a photo of the activity completed to your child’s seesaw using Activity: Word Work April 20
Independent Reading	<p>Overview: Participate in Reading to Self for 10 minutes and demonstrate oral reading fluency.</p> <p>Est. Time: 15 Minutes</p> <p>Explanation: Students will read independently for 10 to 15 minutes. If your child is assigned a Reading Check In: Accuracy and Fluency, your child will be participating in a quick oral reading check. This is a mandatory activity for teachers to review how your child’s reading is progressing.</p> <p>Things to Know</p> <ol style="list-style-type: none"> 1. Choose “just right” books to read from home. “Just right books” are books your child can read and comprehend independently. <p style="text-align: center;">OR</p> <ol style="list-style-type: none"> 2. Use https://getepic.com (Class Code: zew4315) 3. Look for an activity titled Reading Check In: Accuracy and Fluency - <p>Tasks</p> <ol style="list-style-type: none"> 1. Mandatory: One day this week, your child will receive an activity Reading Check In: Accuracy and Fluency -. Your child should complete this short activity during Read to Self. If it takes the entire 10 to 15 minutes to complete, that will count as independent reading time for the day. 2. Students will select a 3 to 5 “just right” books. 3. Read independently for 10-15 minutes. Your child can whisper read (saying the words quietly aloud) or silently read. <p>Think about your decoding strategies: <i>What strategies did you use to figure out tricky words? Picture clues? Letter sounds? Chunks? Phonics patterns? Syllables? Context clues? Rhyming words? etc.</i></p>

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Reading	<p>Overview: Students will practice visualizing using text clues.</p> <p>Est. Time: 25 Minutes</p> <p>Explanation: Students will listen to a picture book and then make a drawing to show what images were made in their minds while listening to the story.</p> <p>Things to Know</p> <ol style="list-style-type: none"> 1. Your child will use the Seesaw activity April 20 Visualizing Introduction to listen to instruction. 2. Work will be completed on either the page supplies by your teacher titled “Visualization Paper” OR any piece of paper you have available at home. 3. Your child will need to photograph the visualizations made, and then upload it to Seesaw for teachers to review. <p>Tasks</p> <ol style="list-style-type: none"> 1. Listen to video instruction on pages 1 - 4. 2. On pages 5 - 8, listen to the story “The Ugliest Dog in the World.” While the story is read, make your picture of what you are visualizing. 3. On page 9, take picture of your work and upload it for your teacher to see. 4. On page 10, check out the actual illustration from the “Ugliest Dog in the World” and compare it to your drawing. 5. On page 11, listen to my final ideas. 6. On page 12, complete the “How much help did I need?” chart to give your teacher insight into how the lesson went at home.
Math	<p>Overview: Students will complete a Calendar Math Activity and then Count Numbers to 120</p> <p>Estimated Time: 60 minutes</p> <p>Explanation: Students will watch videos about counting to 120 and making groups of ten and counting on from tens to 120 then practice the newly learned skills. In the end, they will use newly learned skills to show what they learned in an Independent Practice activity.</p> <p>Things to Know:</p> <p>*Click on this PDF to take you to this Clickable Board (or your homeroom teacher might provide it to you.) This will also be available in the Seesaw Activity. Follow the steps on this board to take your child through today’s math lesson:</p> <p>*All Related Files for Lesson (optional printing)</p>  <p>Seesaw Link: Choose the Seesaw Link you wish to use for your class off of the document I sent to the entire Grade 1 or look on the District Seesaw Library.</p> <p>*Seesaw Activity Title to Complete in Seesaw: April 20 Math Lesson Counting to 120</p>

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Special	Art https://www.cbsd.org/Page/50325 You can use the link above to find an activity planned by Mrs. HD for Art.